

# TUNKHANNOCK AREA SCHOOL DISTRICT

Supplemental Educational Services (SES) Tutoring Booklet

Free Tutoring for Eligible Tunkhannock Area Middle School Students

2009 - 2010



To Maximize the Potential  
of Each Student through  
Motivation, Guidance and Education

## **Benefits of Supplemental Educational Services (SES) Tutoring**

- Supplemental Educational Services (SES) free tutoring is a valuable resource that can help your child be more successful in the school setting.
- The providers of this service can develop a free tutoring program that is tailored to her/his specific academic needs.
- Parents can select the approved provider of their choice that will best meet the academic needs of their children.
- This free tutoring program is available at no cost to parents.
- This is a way to make productive use of a student's out-of-school time.
- In some cases, services may be available at your child's school so s/he would not have to travel.
- Students who attend the Tunkhannock Area Middle School who are also qualify for and receive services from the Free and Reduced Lunch Program are eligible for this program.

Parents/guardians of eligible students have two enrollment periods for SES services. The first enrollment period runs from September 2 – October 23, 2009. The second enrollment period runs from November 23, 2009 – February 12, 2010.

Applications for the first enrollment period must be received by October 23, 2009

Applications for the second enrollment period must be received by February 12, 2010

If you have any questions about the SES Tutoring Program,  
please contact the TASD Assistant Superintendent at (570) 836-8219.

At the Tunkhannock Area School District, we are dedicated to providing our students with educational programs and extracurricular activities that help them maximize their potential. The free tutoring that is offered through the SES Program is a tool that can help eligible students who need additional assistance to gain and build upon the skills they need to be successful in school and be ready for life after graduating from high school.

Through this program, eligible student can receive free tutoring in reading and mathematics to improve academic performance. The SES tutoring is provided by organizations that are approved by the Pennsylvania Department of Education. While all services must be offered after school hours, this program it is not designed to provide homework help.

#### HOW TO APPLY:

1. Review the information about the SES Providers that is included in this booklet.
2. Complete the Provider Selection Form and the Waiver Form (included in this brochure).
3. Return the completed Provider Selection Form and the Waiver Form to the Tunkhannock Area Middle School main office or to the Assistant Superintendent of Schools, TASD, 41 Philadelphia Avenue, Tunkhannock, PA 18657.

#### ***What is the PSSA and AYP?***

Schools that do not make Adequate Yearly Progress (AYP) under the requirements of No Child Left Behind are identified as in need of improvement and must provide certain choices and support services to their students and families.

The Pennsylvania System of School Assessment (PSSA) is made up of annual assessments that are given to Pennsylvania students at various grade levels to measure academic progress for students. The Commonwealth of Pennsylvania uses the PSSA to determine whether schools in the Tunkhannock Area School District are making AYP.

AYP is determined by the progress schools in the district make each year toward the state goals for attendance, graduation rates, test participation and academic progress. To make AYP, each school has to meet targets for the whole student body and for each subgroup of students enrolled in the school. A subgroup is 40 or more students in a school in four categories: ethnicity, socio-economic status, Individualized Education Plan (IEP – Special Education), and English Language Learners (ELL). The number of targets each school has to meet depends on how many subgroups the school has. School Improvement status levels are: School Improvement I, School Improvement II, Corrective Action I, and Corrective Action II.

If you have any questions about your child's eligibility for SES services, please contact the TASD Assistant Superintendent at (570) 836-8219 for more information.

## Frequently Asked Questions

**Q.** Which children are not eligible to receive free tutoring services?

**A.** Under No Child Left Behind (NCLB), free Supplemental Educational Services, may only be offered to students who attend a Title I school that has not made Adequate Yearly Progress (AYP) on the Pennsylvania System of School Assessment (PSSA) for three or more years. Those students in the Tunkhannock Area Middle School who also qualify for Free and/or Reduced Lunch Program are eligible to receive these services.

**Q.** Who provides the free tutoring services?

**A.** Tutoring providers can be public, private, non-profit or for profit organizations that are approved by the Pennsylvania Department of Education. Providers must have a demonstrated record of effectiveness in increasing student academic achievement and be financially stable. The services must be of high-quality, research-based, and consistent with the instructional program of the School District and Pennsylvania's academic content standards.

**Q.** Does the School District provide transportation?

**A.** No. Transportation to and from the provider tutoring site is the responsibility of the parent.

**Q.** Are the FREE tutoring services provided at my child's school building?

**A.** Yes in some cases. Those providers who decide to offer services at the school are permitted to do so.

**Q.** What should parents consider in choosing a Provider?

**A.** Parents may want to consider: where and when the provider offers services, how often and for how long students will be served, how students are grouped during tutoring, whether the provider can meet the academic needs of their child, tutors' qualifications, and how student progress will be measured. See the Tunkhannock Area School District Provider Questionnaire on the next page for a list of questions to ask providers.

# SES PROVIDER QUESTIONNAIRE

Questions for Families to Ask Providers

If you are choosing a Free SES Tutoring Provider, you can ask the following questions to help you pick the best provider for your child.

SES Provider Name: \_\_\_\_\_

Contact Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

1. Do you provide reading services?
2. Do you provide math services?
3. What grade levels do you serve?
4. Where do you deliver services?
5. Do you serve children with disabilities?
6. Do you serve English language learners?
7. How often will the student receive services?
8. How will progress be reported to the student's school and to parents?
9. What evidence do you have of your program's effectiveness?

Additional Notes:

## 2009 – 2010 List of Approved Free SES Tutoring Providers

Providers Approved by the PA Department of Education	Contact Information
<b>Club Z In-Home Tutoring Services, Inc.</b> <b>Contact Name</b> Todd Walden	<b>Contact Location</b> 15310 Amberly Dr., Tampa, FL 33647 <b>Contact Phone</b> (800) 434-2582 <b>Contact Email</b> ses@clubztutoring.com <b>Contact Fax</b> 8135490185
<b>Education Futures Corp.</b> <b>Contact Name</b> Kendra Roberts	<b>Contact Location</b> 3850 Woodhaven Road, Philadelphia, PA 19154 <b>Contact Phone</b> (267) 408-8369 <b>Contact Email</b> info@educationfuturescorp.com <b>Contact Fax</b> 8003392618
<b>Learner First</b> <b>Contact Name</b> Jim Treloar	<b>Contact Location</b> 309 Development Court, Kingston, NY 12401 <b>Contact Phone</b> (845) 339-2008 <b>Contact Email</b> pases@learnerfirst.org <b>Contact Fax</b> 8453390780
<b>OPOK I, dba A-plus Grades Up</b> <b>Contact Name</b> Dave Martin	<b>Contact Location</b> 2547 Woodleigh Road, Havertown, PA 19083 <b>Contact Phone</b> (866) 502-4723 <b>Contact Email</b> dave.martin@grades-up.com <b>Contact Fax</b> 4054088556
<b>Promises, Inc. dba Club Z Tutoring</b> <b>Contact Name</b> Joseph T Slavitskas	<b>Contact Location</b> 504 Sunset Drive, Olyphant, PA 18447 <b>Contact Phone</b> (570) 341-7400 <b>Contact Email</b> paclubz@comcast.net <b>Contact Fax</b> 5703837475
<b>Reach For Tomorrow, Inc.</b> <b>Contact Name</b> Peter Kennard Underwood	<b>Contact Location</b> 13888 Lewis Mill Way, Chantilly, VA 20151-2324 <b>Contact Phone</b> (703) 818-1425 <b>Contact Email</b> reachft@reachfortomorrow.org <b>Contact Fax</b> 7032665389
<b>Stay On Top Tutoring Services Inc.</b> <b>Contact Name</b> Arthur Swain	<b>Contact Location</b> 558 N 16th St., Suite 1, Philadelphia, PA 19130 <b>Contact Phone</b> (800) 878-1891 <b>Contact Email</b> stayontopinc@aol.com <b>Contact Fax</b> 8565475058
<b>Sylvan Learning of Clarks Summit</b> <b>Contact Name</b> Anthony Mink	<b>Contact Location</b> 1148 Northern Blvd., Clarks Summit, PA 18411 <b>Contact Phone</b> (570) 586-2254 <b>Contact Email</b> sylvan1736@epix.net <b>Contact Fax</b> 5705863910
<b>Sylvan Learning of Kingston</b> <b>Contact Name</b> Anthony Mink	<b>Contact Location</b> The Corals Complex, Kingston, PA 18704 <b>Contact Phone</b> (570) 714-4222 <b>Contact Email</b> sylvan1737@epix.net
<b>The Learning Lamp</b> <b>Contact Name</b> Jennifer Heck	<b>Contact Location</b> The Learning Lamp, Johnstown, PA 15904 <b>Contact Phone</b> (814) 262-0732 <b>Contact Email</b> jheck@thelearninglamp.org <b>Contact Fax</b> 8142620837
<b>Tutorial Services</b> <b>Contact Name</b> Kristie Schaufele	<b>Contact Location</b> 17109 Ecorse Road, Allen Park, MI 48101 <b>Contact Phone</b> (313) 292-2076 <b>Contact Email</b> kschaufele@tutorialservices.org <b>Contact Fax</b> 3133837575

Detailed SES Provider Information
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**Provider Name** Club Z In-Home Tutoring Services, Inc.  
**Contact Name** Todd Walden  
**Contact Location** 15310 Amberly Dr., Tampa, FL, 33647  
**Contact Phone** (800) 434-2582  
**Contact Email** ses@clubztutoring.com  
**Contact Fax** 8135490185

**Program abstract** Club Z!, one of the nation's largest supplemental educational service providers, delivers the individualized instruction students need to meet their educational goals. Club Z! offers both one-on-one or small group tutorial sessions instructed by highly qualified certified teachers or degreed professionals. Club Z! provides services for both reading and mathematics and specializes in working with economically disadvantaged students, students with disabilities, and English language learners. Club Z! tutoring sessions can be held at the local school, library, or other public location directly after regular school hours, at times convenient to parents/guardians. All necessary materials and supplies are provided by Club Z!, not the parent(s)/guardian(s). Students who complete Club Z! supplemental educational services show an average of a year's worth of growth, so start your child on the road to academic success by joining the Club Z! club today!

**Frequency of SES Sessions per week** 2.00

**Serve Locations (All/Certain)?** All locations

**Serve following languages** Spanish; Other

**Students for Tutor** School Year -3; Summer -3

**Length of Session (hours)** 1.00

**Subject Area** Math/Reading; Math/Reading; Math/Reading; Math/Reading; Math/Reading;

Math/Reading; Reading; Reading; Reading; Math; Math; Math

**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12;

Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5;

Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High

School Grades 9 to 12

**Type of Instruction** Individual; Small Group

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Hearing Impaired; Visually impaired; Emotional support; Learning support; Mental retardation; Physically handicapped; Other

**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** secure public locations close to students' homes

**Provider Name** Education Futures Corp.  
**Contact Name** Kendra Roberts  
**Contact Location** 3850 Woodhaven Road, Philadelphia, PA, 19154  
**Contact Phone** (267) 408-8369  
**Contact Email** info@educationfuturescorp.com  
**Contact Fax** 8003392618

**Program abstract** Education Futures Corp. (EFC) will offer instruction in language arts and mathematics. Our hands on interactive After-School programs aim to develop students' reading skills and competencies and build their mathematics skills and understanding of number, measurement, and geometry. The National Science Foundation supports our The Math Explorer program for grades 7-8 which is a set of games, craft activities, and science experiments that allows students to practice math skills while having fun.

Parents are invited as partners in education with EFC's professional staff. EFC will conduct parent orientation/registration conferences where communication, student skill gaps, school performance, and parents' roles will be discussed in detail. Parents will be encouraged to observe instructional sessions and to reinforce school and tutoring times at home. EFC administration, lead teachers and staff will also be available for parent conferences upon request.

In addition to our incentive programs, our curricula programs consider the fact that students have been in school for at least six hours. The AfterSchool KidzMath program includes cooperative games and literature-based story guide activities that give children opportunities to practice and build key mathematical skills and concepts in fun, engaging ways, and become confident math learners. The AfterSchool KidzLit program fosters motivation to read and helps students develop their reading skills and competencies.

**Frequency of SES Sessions per week** 2.50  
**Serve Locations (All/Certain)?** All locations  
**Serve following languages** Spanish; Albanian; Chinese; Khmer; Russian; Arabic; French; Vietnamese  
**Students for Tutor** School Year -8; Summer -12  
**Length of Session (hours)** 2.50  
**Subject Area** Reading; Reading; Math; Math  
**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; Elementary Grades K to 5; Middle Grades 6 to 8  
**Type of Instruction** Small Group  
**Serve students with limited English proficiency?** TRUE  
**Serve students with these disabilities?** Hearing Impaired; Visually impaired; Emotional support; Learning support; Mental retardation; Physically handicapped  
**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** Schools and other facilities such as Churches, Recreational Centers, Community Centers and Community Colleges within Pennsylvania

**Provider Name** Learner First  
**Contact Name** Jim Treloar  
**Contact Location** 309 Development Court, Kingston, NY, 12401  
**Contact Phone** (845) 339-2008  
**Contact Email** pases@learnerfirst.org  
**Contact Fax** 8453390780

**Frequency of SES Sessions per week** 2.00  
**Serve Locations (All/Certain)?** All locations  
**Serve following languages** Other

**Program abstract** Learner First will provide Supplemental Educational Services in Reading, Writing, and Math/Science to students in grades K to 12 by utilizing interactive, engaging online technology. Learner First combines the benefits of both asynchronous (done at students own pace) and synchronous learning (students being tutored online or face to face) to create a dynamic research based program that has a proven record of raising student achievement.

Learner First's Tutoring consists of the following elements:

1. Students take an Initial Diagnostic Assessment through Compass Learning and/or Plato Learning which analyzes their strengths and weaknesses and then prescribes an Individualized Learning Path to which they have unlimited 24/7 access to engaging interactive tutorials. Teachers in consultation with parents and schools, generate a Student Learning Plan that is aligned to district goals and state standards.
2. Students will log on to or attend weekly 1.5-3 hours real-time online tutoring sessions with highly qualified state certified Math, English or Reading teachers who will provide differentiated instruction to small groups of students based on student's individual needs.

**Students for Tutor** School Year -10; Summer -15

**Length of Session (hours)** 1.50

**Subject Area** Math/Reading; Math/Reading; Math/Reading; Math/Reading; Math/Reading;  
Math/Reading; Math/Reading; Math/Reading; Math/Reading

**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School  
Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary  
Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12

**Type of Instruction** Individual; Small Group; Distance learning tutoring (SES only)

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Emotional support; Learning support; Physically handicapped

**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** Online and at school sites

**Provider Name OPOK I, dba A-plus Grades Up****Contact Name** Dave Martin**Contact Location** 2547 Woodleigh Road, Havertown, PA 19083**Contact Phone** (866) 502-4723**Contact Email** dave.martin@grades-up.com**Contact Fax** 4054088556

**Program abstract** A+ Grades Up provides students in Kindergarten through 12<sup>th</sup> grade with high quality instruction in reading and math (including Algebra and Geometry). We have tutored more than 15,000 SES students during the past 7 years, and 89% of them have shown improvement in our program. We test all of our students at the start of our program to determine their skill levels. During the program, we use nationally recognized learning materials that are aligned with the Pennsylvania academic standards? We also teach test-taking skills that help students improve their Pennsylvania System of School Assessment scores.

A+ Grades Up offers small group tutoring with an average of 4 students per teacher and a maximum of 5-8 students per teacher. Tutoring is offered in-person immediately following regular school hours and, in some areas, on weekends. Most small group tutoring takes place at the student's school and community locations such as libraries and churches. We are successful with students who start our program below grade level, as well as with students who have learning disabilities and speak little English. Our qualified tutors are mostly state certified teachers experienced at working with students from diverse backgrounds to maximize learning.

**Frequency of SES Sessions per week** 2.00**Serve Locations (All/Certain)?** All locations**Serve following languages** Spanish**Students for Tutor** School Year -8; Summer -8**Length of Session (hours)** 1.50**Subject Area** Math;Math;Math;Math;Math;Reading;Reading;Reading;Reading;Reading;Reading;Reading**Grade Level to be Served** Elementary Grades K to 5; Elementary Grades K to 5; Middle Grades 6 to 8; Middle Grades 6 to 8;High School Grades 9 to 12; Elementary Grades K to 5;Elementary Grades K to 5; Elementary Grades K to 5; Middle Grades 6 to 8; Middle Grades 6 to 8; High School Grades 9 to 12; High School Grades 9 to 12**Type of Instruction** Small Group**Serve students with limited English proficiency?** TRUE**Serve students with these disabilities?** Hearing Impaired; Visually impaired; Emotional support; Learning support; Mental retardation; Physically handicapped**Serve students with disabilities or 504 plans?** TRUE**Location of Services**

Our preference is to provide tutoring at the students' schools as that is the most convenient location for students who often have limited means of transportation and enhances our Program's connection to the instruction that students receive during the regular school day. The address will be the school's address. The building number and room number will be assigned by the school in the Fall and provided to the district prior to start of tutoring. The phone number for all Pennsylvania operations is 866-502-4723. When tutoring on-site at the school is not available, we contract with nearby public libraries, community centers and religious institutions for use of space for our instructional program. The addresses will be determined in the fall and will be provided to the district prior to the start of tutoring. All tutoring locations chosen will be safe for students, have an atmosphere that will promote learning and have a demonstrated compliance with all federal and state safety requirements. At all tutoring locations, students will be supervised at all times.

**Provider Name** Promises, Inc. dba Club Z Tutoring  
**Contact Name** Joseph T Slavitskas  
**Contact Location** 504 Sunset Drive, Olyphant, PA, 18447  
**Contact Phone** (570) 341-7400  
**Contact Email** paclubz@comcast.net  
**Contact Fax** 5703837475

**Program abstract** Our program provides students from elementary grades up through high school individualized assistance in all areas of reading, science and math. Our tutors design curriculum that is aligned not only with the Pennsylvania standards, but also closely follows that of the school district. All tutors are trained in providing quality instruction in the areas of phonemic awareness, phonics, reading fluency, word comprehension, and vocabulary. We also provide quality instruction in all areas of science and mathematics. Tutors provide lessons and activities that parallel those of the Pennsylvania standards as well as provide interest and meaning for the student. Students who complete our supplemental education services show an average of a year's worth of growth, so start your child on the road to academic success by joining the Club Z program today.

**Frequency of SES Sessions per week** 2.00  
**Serve Locations (All/Certain)?** Certain Locations  
**Serve following languages** Other  
**Students for Tutor** School Year -10; Summer -12  
**Length of Session (hours)** 2.00  
**Subject Area** Math/Reading; Math/Reading; Math/Reading; Science; Science; Science  
**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12  
**Type of Instruction** Individual; Small Group  
**Serve students with limited English proficiency?** TRUE  
**Serve students with these disabilities?** Emotional support; Learning support; Mental retardation; Physically handicapped; Other  
**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** Lackawanna County, Luzerne County, Wyoming County & Monroe County

**Provider Name** Reach For Tomorrow, Inc.  
**Contact Name** Peter Kennard Underwood  
**Contact Location** 13888 Lewis Mill Way, Chantilly, VA 20151-2324  
**Contact Phone** (703) 818-1425  
**Contact Email** reachft@reachfortomorrow.org  
**Contact Fax** 7032665389

**Program abstract** Reach for Tomorrow (RFT) is an approved SES provider in 15 states for grades 3-12. During the past three years students have shown an average grade level gain of 2 or more grade levels in English Language Arts and Math in less than 35 hours. RFT incorporates Extralearning Online to deliver instruction to students which is a self-paced, individualized, web based, computer grade levels in English Language Arts and 1 grade level in Math. Each lesson includes: reading a text book to provide instructional content in small segments; answering questions to check the student's understanding of what they have read; a short lesson quiz to measure their level of mastery of the lesson (minimum 80%); and activities to reinforce the content presented in the book such as hands on activities such as BrainPops (interactive animated shorts) for the hands-on learner and streaming videos for the visual learner-delivered, secular, neutral, and non-ideological mastery learning program for grades 3-12. Typical tutoring sessions are 1 hour after school for up to 4 days per week using school based computers and the Internet- no software is required. RFT uses only local teachers who are trained on the program to work with students. Students are assessed using criteria referenced tests embedded in the program for grades 3-12 as well as the nationally normed Test of Adult Basic Education (TABE) for grades 5-12. Individual Programs of Study are created to set goals for improvement of at least .5 grade levels in English Language Arts and 1 grade level in Math. Each lesson includes: reading a text book to provide instructional content in small segments; answering questions to check the student's understanding of what they have read; a short lesson quiz to measure their level of mastery of the lesson (minimum 80%); and activities to reinforce the content presented in the book such as hands on activities such as BrainPops (interactive animated shorts) for the hands-on learner and streaming videos for the visual learner.

**Frequency of SES Sessions per week** 3.00  
**Serve Locations (All/Certain)?** Certain Locations  
**Serve following languages** Other  
**Students for Tutor** School Year -10; Summer -15  
**Length of Session (hours)** 1.00  
**Subject Area** Math/Reading/Science; Math/Reading/Science; Math/Reading/ Science  
**Grade Level to be Served** High School Grades 9 to 12; Middle Grades 6 to 8; Elementary Grades K to 5  
**Type of Instruction** Small Group  
**Serve students with limited English proficiency?** TRUE  
**Serve students with these disabilities?** Other  
**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** School Based or local community based organization with Windows based PCs and Internet access

**Provider Name** Stay On Top Tutoring Services Inc.  
**Contact Name** Arthur Swain  
**Contact Location** 558 N 16th St., Suite 1, Philadelphia, PA, 19130  
**Contact Phone** (800) 878-1891  
**Contact Email** stayontopinc@aol.com  
**Contact Fax** 8565475058

**Program abstract** Stay On Top Tutoring Services, Inc. has tutored all subjects and grades since 1987. We are now tutoring in many of the counties throughout Pennsylvania. Contact us for the nearest location. Stay On Top contact information is telephone (800)878-1891, email: stayontopinc@aol.com or visit our website at www.stayontopinc.com. Stay On Top develops individualized Reading and Mathematics programs for each student. Stay On Top's model of instruction for Reading and Mathematics is the Options Researched Program. The Options program offers a Reading and Mathematic assessment for grades K-8th, Special Needs, Language Deficient, etc. Study Island will be used for our students grades 9-12th. Both programs offer a placement test to diagnose student's strengths and weaknesses and will determine a student's eligibility and benchmarks for tutoring. Our Reading Program focuses on the four major areas: phonics awareness, vocabulary, scanning fluency and comprehension. Our Mathematics skills focus and measures: concepts, mathematics computation, problem solving, etc. We make sure our students are actively involved as much as possible. Stay On Top provides 36-48 hours of individualized instruction for Reading and Mathematics and Science. Parent and school information is collected and integrated into the student's learning plan. The school and parents will receive copies of the plans. This will allow parents, schools and Stay On Top to coordinate our efforts in assisting the student to achieve these goals. Each tutoring session will be carefully planned and a specific skill will be introduced, practiced and periodically tested until the student has mastered the skill. The program will be aligned with the student's school curriculum as well as the Pennsylvania State Standards. We expect the student's Mathematics and Reading skills to show improvement through their class work, homework, test grades and confidence in their abilities in both school and home. The school, parents and Stay On Top will stay in touch weekly using memos, email, or phone calls. Our goal is for the student to become independent, self-assured and motivated learners.

**Frequency of SES Sessions per week** 3.00  
**Serve Locations (All/Certain)?** Certain Locations  
**Serve following languages** Spanish; Chinese; French; Vietnamese  
**Students for Tutor** School Year -8; Summer -12  
**Length of Session (hours)** 2.00  
**Subject Area** Math/Reading/Science; Math/Reading/Science; Math/Reading/Science  
**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12  
**Type of Instruction** Individual; Small Group; Distance learning tutoring (SES only)  
**Serve students with limited English proficiency?** TRUE  
**Serve students with these disabilities?** Hearing Impaired; Visually impaired; Emotional support; Learning support; Mental retardation; Physically handicapped  
**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** 558 N. 16th St., Suite #1, Philadelphia, PA 19130 or Your child's school or a nearby Community Location

**Provider Name** Sylvan Learning of Clarks Summit  
**Contact Name** Anthony Mink  
**Contact Location** 1148 Northern Blvd., Clarks Summit, PA 18411  
**Contact Phone** (570) 586-2254  
**Contact Email** sylvan1736@epix.net  
**Contact Fax** 5705863910

**Program abstract** The Sylvan methodology is an individualized, research-based program, refined by nearly 30 years of experience and successful with more than 2 million students in 1200 centers around North America.

The process includes a diagnostic assessment to pinpoint skill gaps, an individualized skill acquisition program based on the assessment results, progress monitoring, and regular parent conferences and school communications.

Sylvan recognizes that each student learns differently and programs are customized to both individual needs and learning styles. Although considered a tutoring service Sylvan actually provides supplemental education that far exceeds what can be accomplished through "conventional" tutoring.

Sylvan reading programs are phonics-based, systematic, intensive, and - most importantly - proven to raise reading levels. Sylvan's math programs help students reduce math anxiety, master math concepts and build a deep understanding of math essentials with which they can learn more advanced math skills.

**Students for Tutor** School Year -3; Summer -3

**Length of Session (hours)** 1.00

**Subject Area** Math/Reading; Math/Reading; Math/Reading

**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12

**Type of Instruction** Individual; Small Group; Distance learning tutoring (SES only)

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Other

**Serve students with disabilities or 504 plans?** TRUE

**Frequency of SES Sessions per week** 3.00

**Serve Locations (All/Certain)?** All locations

**Serve following languages** Other

**Location of Services** Sylvan Learning Center 1148 Northern Blvd. Clarks Summit, PA 18411

**Provider Name** Sylvan Learning of Kingston  
**Contact Name** Anthony Mink  
**Contact Location** The Corals Complex, Kingston, PA,18704  
**Contact Phone** (570) 714-4222  
**Contact Email** sylvan1737@epix.net

**Program abstract** The Sylvan methodology is an individualized, research-based program, refined by nearly 30 years of experience and successful with more than 2 million students in 1200 centers around North America.

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**Students for Tutor** School Year -3; Summer -3

**Length of Session (hours)** 1.00

**Subject Area** Math/Reading; Math/Reading; Math/Reading

**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12;  
Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12

**Type of Instruction** Individual; Small Group; Distance learning tutoring (SES only)

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Other

**Serve students with disabilities or 504 plans?** TRUE

**Frequency of SES Sessions per week** 3.00

**Serve Locations (All/Certain)?** All locations

**Serve following languages** Other

**Location of Services** 311 Market Street Kingston, PA 18704

**Provider Name** Tutorial Services  
**Contact Name** Kristie Schaufele  
**Contact Location** 17109 Ecorse Road, Allen Park, MI, 48101  
**Contact Phone** (313) 292-2076  
**Contact Email** kschaufele@tutorialservices.org  
**Contact Fax** 3133837575

**Program abstract** Tutorial Services is a company that offers a web-based solution, the program we use is called CompassLearning. This is our fifth year of service in the United States. We will provide your child with everything necessary to access our program, including a new computer. Our program, in Reading, Mathematics, and Science, operates 24/7 and your student can access their work at anytime. Our qualified tutors will monitor your student's work and report to you every two (2) weeks on their progress. In order to properly assess your student they will need to take the CompassLearning pretest and post test. We align each child's activities to these tests. We feel that each child has a different way of learning and some need more help than others, therefore, we offer the program free of charge all the way through August of the following year. As the 21st century moves forward, computers play a huge role in your child's education. We provide your child the tools necessary to be successful in tomorrow's world. Our slogan, Making a Difference, One Student at a Time, is our promise to your child and you.

**Students for Tutor** School Year -1; Summer -1

**Length of Session (hours)** 2.00

**Subject Area** Math/Reading/Science

**Grade Level to be Served** Elementary Grades K to 5

**Type of Instruction** Individual

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Hearing Impaired; Emotional support; Learning support

**Serve students with disabilities or 504 plans?** TRUE

**Frequency of SES Sessions per week** 4.00

**Serve Locations (All/Certain)?** All locations

**Serve following languages** Spanish

**Location of Services** Online

**Provider Name** The Learning Lamp  
**Contact Name** Jennifer Heck  
**Contact Location** The Learning Lamp, Johnstown, PA, 15904  
**Contact Phone** (814) 262-0732  
**Contact Email** jheck@thelearninglamp.org  
**Contact Fax** 8142620837

**Program abstract** At The Learning Lamp, we believe that success in education translates into success in life. We are a nonprofit agency that offers students of all abilities and income levels the support they need to succeed in school. We work together with schools, parents and community-based organizations to offer high quality instructional support that is aimed at reinforcing skills, building confidence and improving student achievement.

We strongly believe that we can make a positive and lifelong difference in a child's academic experience. Our tutoring program uses a long-term approach and one-to-one relationships to foster the intellectual, ethical and personal growth that improves the self-esteem of each child.

We strive to open doors for children by working in partnership with schools and classroom teachers. All of The Learning Lamp's tutors are Pennsylvania-certified teachers who are highly qualified in the content areas they are teaching. We use materials from each child's school to ensure that our instruction closely matches what he or she is learning during the school day. We also encourage frequent communication between tutors and classroom teachers and tutors and parents.

At The Learning Lamp, providing high quality tutoring for students of all abilities and income levels is more than our job -- it's our mission.

**Frequency of SES Sessions per week** 3.00

**Serve Locations (All/Certain)?** All locations

**Serve following languages** Other

**Students for Tutor** School Year -10; Summer -15

**Length of Session (hours)** 1.00

**Subject Area** Math; Math; Math; Reading; Math/Reading/Science; Math/Reading; Math/Reading; Math/Reading/Science; Math/Reading/Science; Math/Reading/Science; Math; Reading; Reading; Math; Math; Math/Reading/Science; Reading; Reading

**Grade Level to be Served** Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Middle Grades 6 to 8; High School Grades 9 to 12; Elementary Grades K to 5; Elementary Grades K to 5; Middle Grades 6 to 8; Elementary Grades K to 5; Middle Grades 6 to 8; Middle Grades 6 to 8; Elementary Grades K to 5; Elementary Grades K to 5

**Type of Instruction** Individual; Small Group

**Serve students with limited English proficiency?** TRUE

**Serve students with these disabilities?** Emotional support; Learning support; Physically handicapped

**Serve students with disabilities or 504 plans?** TRUE

**Location of Services** Tutoring is conducted at schools, libraries and community centers within the school districts where SES eligible students are served.

**Tunkhannock Area School District  
SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDER SELECTION FORM  
2009 - 2010**

*Please return to: Main Office, Tunkhannock Area Middle School or to Assistant Superintendent, Tunkhannock Area School District, 41 Philadelphia Avenue, Tunkhannock, PA 18657.*

\_\_\_\_\_/\_\_\_\_\_  
Student Name / Grade

\_\_\_\_\_/\_\_\_\_\_  
Parent/Guardian Name / Parent Signature

\_\_\_\_\_  
Address

\_\_\_\_\_/\_\_\_\_\_  
Parent/Guardian Phone Number / Parent/Guardian Cell Phone Number

I understand that my child may be eligible to participate in supplemental educational services (**free tutoring**). I have selected the following option and give permission for the District/school to share contact information with the approved Provider of my choosing:

\_\_\_\_\_ My son/daughter **WILL** participate in the Supplemental Educational Services free tutoring program.

\_\_\_\_\_ I am selecting the state-approved provider from the list provided to me. In the event that my first choice is unable to provide services, my child will be enrolled in the program listed as my second choice.

I select \_\_\_\_\_ as my **first** choice.  
(State-approved provider's name)

I select \_\_\_\_\_ as my **second** choice.  
(State-approved provider's name)

I select \_\_\_\_\_ as my **third** choice.  
(State-approved provider's name)

\_\_\_\_\_ I understand that if funds are insufficient to cover the supplemental educational services for all of the students who choose to participate, participation will be prioritized on the basis of academic need as defined by the district.

\_\_\_\_\_ My son/daughter **WILL NOT** participate in the Supplemental Educational Services program.

<b>FOR OFFICE USE ONLY</b>					
Date Received	Date Given to Provider	Lunch Status		Approved	
		F	R	YES	NO

**PARENTS: In addition to submitting the SES Provider Selection Form - please also READ, SIGN, and RETURN THE WAIVER on the next page TO RELEASE INFORMATION.**

**Family Educational Rights and Privacy Act, 20 U.S.C. § 1232(g)**  
**Waiver to Disclose Information**

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

The undersigned, the parent(s) or guardian(s) (the “Parents”) of the student (the “Student”) listed above, to the fullest extent permitted by applicable law, including but not limited to the federal Family Educational Rights and Privacy Act, 20 U.S.C. § 1232(g), hereby authorize **The Tunkhannock Area School District** (the “SDP) to release to

\_\_\_\_\_  
(the “Contractor”), (please leave blank, to be completed by TASD)

whom I (we) have selected as a provider of Supplemental Educational Services tutoring for the Student, information, including confidential records of the SDP concerning the Student, necessary in order to permit the Contractor to design and implement its Program of Supplemental Educational Services in a manner that will maximize the educational benefit to the Student. This Waiver constitutes my (our) written consent, as required under 34 C.F.R. § 99.30, signed and dated, before the SDP discloses personally identifiable information concerning the Student to the Contractor. Accordingly: (1) the records that the SDP may disclose to the Contractor are the Student’s grades and standard test scores for the current and previous academic years; (2) the parties make this disclosure to the Contractor in order to assist the Contractor in designing and implementing the Contractor’s Program with respect to the Student; and (3) the SDP may make disclosure of such records only to the Contractor, and the Contractor may share this information only with its instructors and administrators implementing the Program. If I (we) request, the SDP shall provide me (us) with a copy of the records disclosed. The Contractor shall keep all such information, and any other information I (we) may provide concerning the Student, confidential to the fullest extent provided by Applicable Law. The Contractor must procure my (our) prior written consent before releasing any information concerning the Student. The foregoing to the contrary notwithstanding, I (we) hereby consent to the release and delivery by the Contractor to the SDP information concerning the Student’s performance in the Contractor’s Program, including but not limited to academic performance, attendance, standardized testing and assessments and disciplinary incidents, if any.

\_\_\_\_\_/\_\_\_\_\_  
Parent/Guardian Signature Date